

Developmental Milestones Collection Form

Version #1 Infant/Toddler

Child's Name Sadie Bader-Gottlieb Age 23 months
Observer maria L. Leyba Date NOV. 2003

Check off the areas of development that apply:

- Shows interest in others
- Demonstrates self-awareness
- Accomplishes gross-motor milestones
- Accomplishes fine-motor milestones
- Communicates
- Acts with purpose and uses tools
- Expresses feelings

This photo, work sample and/or anecdote illustrates the following developmental milestone(s):

Sadie especially enjoys playing hide-n-seek with her peers. Her she is in the play house closing the shutters

Check off whatever applies to the context of this observation:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Child-initiated activity | <input type="checkbox"/> Done with adult guidance |
| <input type="checkbox"/> Teacher-initiated activity | <input checked="" type="checkbox"/> Done with peer(s) |
| <input type="checkbox"/> New task for this child | <input type="checkbox"/> Time spent (1-5 mins.) |
| <input type="checkbox"/> Familiar task for this child | <input checked="" type="checkbox"/> Time spent (5-15 mins.) |
| <input checked="" type="checkbox"/> Done independently | <input type="checkbox"/> Time spent (15+ mins.) |

Anecdotal Note: Describe what you saw the child do and/or heard the child say.



Tracking Progress through Multiple Anecdotes

Child's Name Sadie Area of Development Social

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

Date: August 28 Child's age 20 months Observer Mleyba

Sadie had some difficulty with separation. Later in the morning Sadie sat down in the sand box + watched everyone for awhile. Inside she played with the musical instruments. She got her hands dirty playing in the mud table + she said "Hands" showing her dirty hands.

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

Date: SEPT. 30 Child's age 21 months Observer Mleyba

Sadie smiled + looked straight into our direction as she walked in instead of hiding behind her face. She is becoming more comfortable + using more language. She told Nathan "This my chair, Nathan" as Nathan was sitting in the Elmo chair she loves.

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

Date: 11-6-3 Child's age 23 months Observer Mleyba

Sadie came into class + goes straight to Coco's grandchild + the Elmo chair. Later she was playing in the kitchen area + played peek-a-boo through the kitchen window. She kept wanting to climb on the tables + kitchen. Today she kept hugging Jacob Sanchez, Jacob Dees + Josie. She is constantly talking + knows the names of all her friends.

Focused Portfolios™

Recording Individual Child Observations by Date Infant/Toddler

Child's Name Sadie

Instructions for using this form: Place this form on the outside of each child's portfolio folder. As you record and file observation documentation in the child's folder, write the dates of your observations in the appropriate columns.

Documentation Collected	Date(s) for Fall Collection	Date(s) for Spring Collection
Favorites	Elmo chair Story time Stickers & markers	
Friends	Josie	
Family	mom + Dad + Gloria	
Shows Interest in Others	Enjoys playing alongside her friends	
Demonstrates Self-Awareness	understands how different toys operate	
Gross-Motor Development	Well developed for age	
Fine-Motor Development	Able to use all her fine motor skills	
Communicates	Speaks in full sentences	
Acts with Purpose and Uses Tools	Knows exactly what she needs to do.	
Expresses Feelings	learning to use words when needed.	

Infant/Toddler Word List

Child Sadie Teacher(s) MLE 469

Date:	Word Approximations, Words, and/or Word Combinations	Context (imitation, response to comment or question, self-initiated)
8-28	Hands - sand - fingers - door	telling us her hands are dirty
9-30	This my chair, Nathan	is wanting her Elmo chair
9-30	Froggy	comment - to picture in a book
	I sit there, Nathan!	Response - letting Nathan know that she wants to sit in the Elmo chair.
	See a giraffe	comment - telling us about her clothing
	Sadie's socks	comment - telling us about her clothing
10-16	Grandma Coco	response - to a story of Coco
	What's that, beads?	question - Asking about the beads + answers herself.
10-21	I'm sorry	self-initiated - as she told her friends who tried to take Elmo
11-6	Jacob doing?	question - asking Jacob what he is playing with
11-6	Clean up	self-initiated - As we start to prepare for snack she started saying "clean up" + helped us clean up.

Anecdotal Comments:

Favorites Collection Form

Child's Name Sadie Date NOV. 2003

Observer M. Lybe

After observing the child on multiple occasions, describe a favorite activity that the child does often. Add details that you've noticed about the child's interests and choices. Add a photo if you can.

Description:



Sadie
loves the
play kitchen
Her she is
playing with
Parker & a
toy helicopter

Focused Portfolios™ Reflection and Planning Form

Child's Name Sadie Age 23 months Teacher M. Lyon Date _____

Teacher Reflection

the items in the portfolio



List the milestones that this child is working on (these are the goals for the next collection):

Working on using emotional speech + learning to share the Elmo Chair

Family and Teacher Conference

Child's name Sadie Age 23 months Date 11-03 Teacher Mleyba

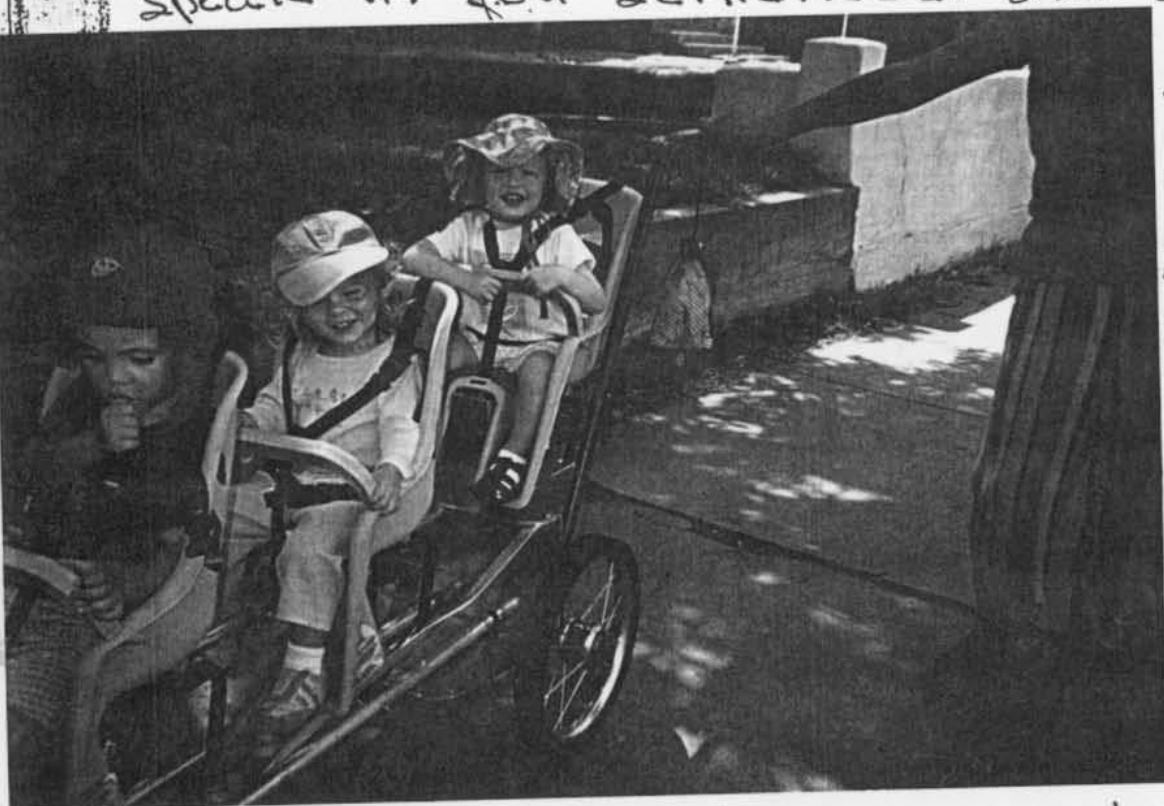
Teacher observations and reflection's.

A summary of your child's classroom experience: Their interests, friendships, physical abilities, communication, and thinking.

Sadie is a very special little girl who is very curious and bright. She comes to school ready to join in all our varied activities. She enjoys story hour + singing songs. She is especially fond of the book "Coco Can't Wait". She also loves to join in our dance "Tiptoe" + the animal dances. She loves pretend play + playing around her friends. She loves to climb anything + has incredible balance. She is able to speak in full sentences. She also can follow

simple directions + is very proud of all her accomplishments. She loves to play the pee-a-boo game inside + outside.

Sadie is a delight to have in our classroom.



She is a little glow worm brightening up our room with a special sweetness. We feel very blessed to have Sadie in our classroom.